The Northborough - Southborough Regional School District



FY 2026 Revised Preliminary Budget

Presentation to:

The Northborough - Southborough Regional School Committee

January 22, 2025



While attending a Create for Kids club meeting, juniors Kiera Akus and Sydney Dafoe spend their time making cards for hospitalized children.





- Transfer and connect knowledge and skills to deepen understanding.
- Demonstrate thinking that is clear, rational, open-minded and informed by evidence.
- · Use disciplinary knowledge and skills in routine and innovative wavs.
- Make informed decisions, solve problems and use a variety of tools to

- Enrich the learning of self and others through teamwork.
- Solicit and respect diverse perspectives and contributions.
- · Seek, contribute, and react to feedback to achieve shared outcomes.
 - Recognize and leverage strengths to build collective commitment, action, and understanding.
- Critical and Healthy and Creative Thinkers Balanced
- Develop and demonstrate awareness, sensitivity, concern, and respect to connect with self and others' feelings, opinions. experiences, and cultures.
- Use reflective practices to understand one's personal strengths, challenges, and passions.
- · Make choices to support a lifestyle that is healthy, both physically and mentally.
- Demonstrate resilience through the ability to manage emotions, stress, and challenges.

Collaborators

Socially and Civically **Engaged**

Growth-Oriented

- · Cultivate positive attitudes and habits about learning.
- · Pursue one's own interests and curiosity to experience
- Consistently improve the quality of one's own thinking by skillfully analyzing, assessing and reconstructing.
- Persist to accomplish difficult tasks and to overcome academic and personal barriers to meet goals.



EMPATHY PERSEVERANCE

Our Core Values

INTEGRITY EOUITY

INCLUSIVITY RESPECT

- · Articulate thoughts and ideas using oral, written, and non-verbal communication skills for a range of purposes and audiences.
- · Listen to decipher meaning, including knowledge, values, attitudes, and intentions.
- · Use technological skills and contemporary digital tools to explore and exchange ideas.

Communicators

- · Demonstrate personal, civic, and social integrity through ethical and empathetic behaviors.
- Recognize individual and communal impact on others and the natural world.
- Value and embrace diverse cultures and unique perspectives through mutual respect and open dialogue.

Portrait of a **GRADUATE**

Public Schools of Northborough and Southborough **EDUCATE • INSPIRE • CHALLENGE**



Educate, Inspire, and Challenge All Students Action Plan and Progress

Action Plan 2024-2025

1. <u>Empowering Learners</u>: Implement instructional practices that engage students in developing and demonstrating their knowledge and skills through rigorous, innovative, and relevant learning experiences.

knowledge and skills through rigorous, innovative, and relevant learning experiences.					
Action Steps	Person(s) Leading				
1.1 Cultivate a shared understanding and common vision of high-quality instruction graduate.	onal practices that develop all students toward the profile of our ideal				
Continue moving educators through the PD experiences focused on high-quality, evidence-based instructional practices including Universal Design for Learning (UDL).	Assistant Superintendent of Teaching and Learning, District Teaching and Learning Team, and NASA				
Engage all NASA team members and representatives from schools in building a deeper knowledge of high-quality instructional practices including UDL.	Assistant Superintendent of Teaching and Learning, District Teaching and Learning Team, NASA				
Implement systematic approaches to Curriculum and Instruction Review as defined in District Curriculum and Instruction Review Process documents by supporting departments in various phases of the review process. (High school math, Comprehensive Health and PE, Middle School Science).	Assistant Superintendent of Teaching & Learning, District Teaching and Learning Team, Curriculum Leaders (E.g., Subject Matter Leaders, Department Chairs, Curriculum Leaders)				
1.2 Collaborate within and across schools to implement high-quality instructional	practices.				
Strengthen educators' understanding of the District's definition of high-quality instructional practices (HQIP) and implementation of HQIP.	Superintendent, Assistant Superintendent of Teaching and Learning, District Teaching and Learning Team, and NASA				
Adopt high-quality instructional materials and skillfully implement the corresponding programs for middle school and elementary English Language Arts (EL Education and Wit and Wisdom) middle school math (Carnegie Math Solution), and K-8 social-emotional learning (Second Step).	Superintendent, Assistant Superintendent of Teaching and Learning, Coordinators of ELA, Math, and SEL.				
Engage educators in professional learning that supports effective peer observation practices including the topics of the ladder of inference, non-judgemental observations, and Instructional Core.	Superintendent, Assistant Superintendent of Teaching and Learning, District Teaching and Learning Team, and NASA				

2020-2026 Strategic Objectives (coherent group of overarching goals and key levers for improvement that will achieve the future vision)	2020-2026 Strategic Initiatives (projects or programs that support and will help achieve the strategic objective, the "how")		Progress Status*			
Empowering Learners: Implement instructional practices that engage	1.1 Cultivate a shared understanding and common vision of high-quality instructional practices that develop all students toward the profile of our ideal graduate.	20-21	21-22	22-23	23-24	24-25
students in developing and demonstrating their	1.2 Collaborate within and across schools to implement high-quality instructional practices.	20-21	21-22	22-23	23-24	24-25
knowledge and skills through rigorous, innovative, and relevant learning experiences. Progress: 60%	1.3 Systematically promote opportunities for innovation in learning and teaching.	20-21 Not Started	21-22	22-23	23-24	24-25
	1.4 Provide opportunities for students and educators to use technology to solve problems, learn and communicate.	20-21	21-22	22-23	23-24	24-25
2. Equity of Opportunity:	2.1 Develop and implement coherent systems for collecting and using student learning data to better understand the needs of individuals and groups of students	20-21	21-22	22-23	23-24	24-25
Provide all students access to challenging and culturally responsive learning experiences that meet their individual needs. Progress: 60%	2.2 Develop and implement consistent systems to identify and address students' individual needs for the full range of learners.	20-21 Not Started	21-22	22-23	23-24	24-25
	2.3 Foster culturally responsive and inclusive communities and environments that provide equal access.	20-21	21-22	22-23	23-24	24-25
	2.4 Ensure excellence in the continuum of educational programming for Student Support Services.	20-21 Not Started	21-22	22-23	23-24	24-25
	2.5 Ensure quality, coherence, and equitable access to courses and programs.	20-21 Not Started	21-22	22-23	23-24	24-25













Educate, Inspire, and Challenge All Students Fiscal Year 2026 Budget Process

August	September	October	November
Review of Budget Goals and FY26 Budget Expectations with NASA	Review Budget Calendar and Budget Priorities	Meet with the Operational Budget Subcommittee	Review Budget Calendar and Budget Goals
P	FY26 Budget spreadsheets provided to NASA on September 16, 2024	Preliminary Budget Discussion with Town Administrator and	Review of FY26 Capital Plan
	September 10, 2024	Leadership Team	Operational Budget Subcommittee Meeting -
		Meet with Capital Planning Subcommittee	FY26 Preliminary Budget Discussion
		Preliminary Budgets Submitted to Central Office from Schools and District Administrators	Distribution of Assessment and Enrollment Projections Memo

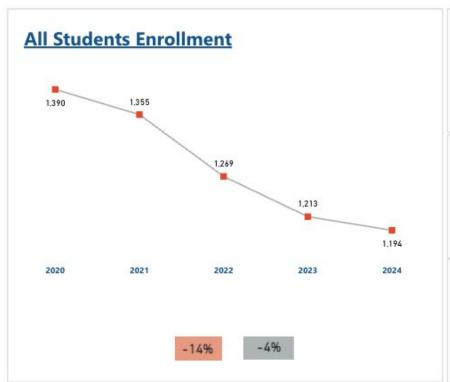


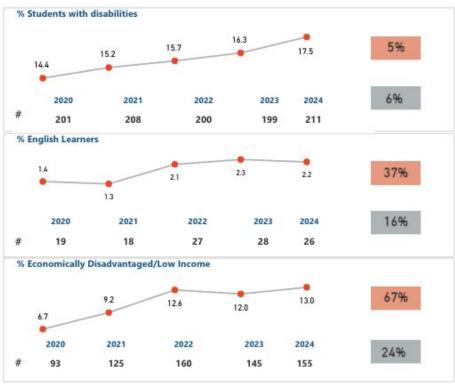
Educate, Inspire, and Challenge All Students Fiscal Year 2026 Budget Process

December	January - February	March	April
Preliminary Budget Presented to School Committee	Revised Preliminary Budget Presented to School Committee	Public Hearing at School Committee Meeting	Northborough Town Meeting
Approval of FY26 Budget Priorities	Superintendent's Recommended Budget		Southborough Town Meeting
School Committee Approval			
of FY26 Capital Plan	School Committee Vote FY26 Budget		
Ongoing Budget Review and	G		
Revisions	Meeting with the towns' Financial Advisory/ Appropriations, Select Boards, and Capital Planning Committees		



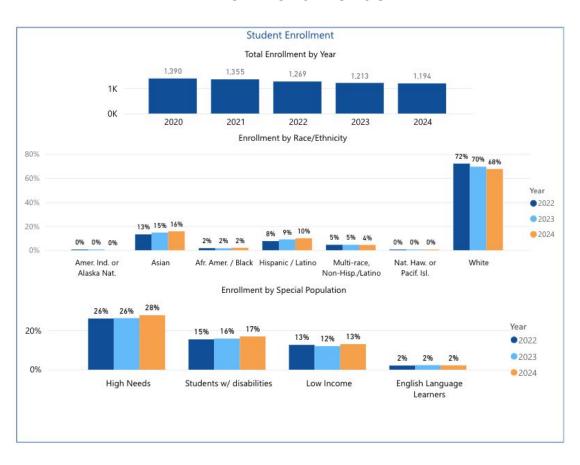
Educate, Inspire, and Challenge All Students Enrollment Trends







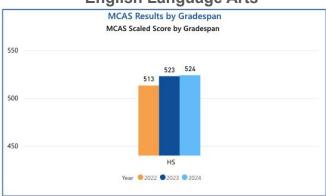
Educate, Inspire, and Challenge All Students Enrollment Trends



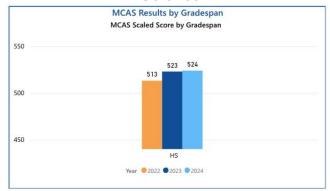


Priority: Closing Achievement Gaps and Acceleration

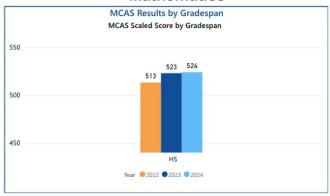
English Language Arts



Science



Mathematics



Advanced Placement

Brookline High School	19	2,173	14.5	11.5:1	41	85	83	78
Newton North High School	20	2,118	14.7	10.9:1	19	81	79	78
Algonquin Regional High School	21	1,194	13.9	10.9:1	18	89	87	88
Westwood High School	22	874	13.6	12.2:1	31	81	80	78
Boston Latin School	23	2,401	23.1	18.4:1	25	97	98	91



Educate, Inspire, and Challenge All Students Priority: Closing Achievement Gaps and Acceleration

English Language Arts

MCAS Aver	rage Scaled Sc	ore by Stude	ent Group	
Student Group	2022	2023	2024	2024 # Included
All Students	513	523	524	272
High Needs	501	506	509	73
Low Income	504	511	511	35
EL and Former EL		501		11
Students w/ disabilities	493	501	502	42
Asian	525	531	534	44
Afr. Amer. / Black				9
Hispanic / Latino	510	512	519	24
Multi-race, Non-Hisp./Latino	517	525		9
Nat. Haw. or Pacif. Isl.				1
White	511	523	523	185

Mathematics

MCAS Average Scaled Score by Student Group							
Student Group	2022	2023	2024	2024 # Included			
All Students	516	520	518	272			
High Needs	502	504	506	74			
Low Income	507	510	505	36			
EL and Former EL	500	502		11			
Students w/ disabilities	492	499	501	43			
Asian	532	534	537	44			
Afr. Amer. / Black				9			
Hispanic / Latino	506	508	511	25			
Multi-race, Non-Hisp./Latino	528	526		8			
Nat. Haw. or Pacif. Isl.				1			
White	513	518	516	185			

"Providing ALL students with exceptional learning experiences to achieve at high levels."







Budget Priorities



Educator Learning and Leadership

Expand communication expertise to develop a comprehensive communication plan and implement the plan to showcase successes and communicate key work.



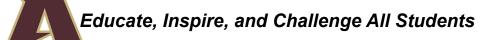


Fund the suite of technology tools in one-half of the classrooms.



Empowering Learners

Establish funding for small-scale initiatives with a high impact on student learning. The goals are to create conditions for educators to test transformative solutions in a low-risk environment. This funding will serve as a catalyst for innovation, ensuring The Northborough-Southborough Regional School District fosters and supports educational innovation.



Consistent Budget Priorities from Fiscal Year to Fiscal Year

Prioritize the social, emotional, and physical well-being of students and staff.

Maintain and recruit a high-quality staff, instructional programming, and instructional resources, including technology.

Strive to achieve class size according to school committee policy.

Prepare all students for high levels of success in college and career readiness.

Fund the initiatives of the School Improvement Plan and the Vision 2026 Strategic Plan.

Fund the short and long-term Capital Plan for the high school.







FY'24

Approved: \$26,590,346 \$863,265 3.36%



Level Services

- Elimination of Student Activity Fee
- Career Exploration & Innovation Leader

FY'25

Approved: \$27,871,426 \$1,281,080 4.82%



Level Services

Athletic Coaches

FY'26

Revised Preliminary: \$29,382,156 \$1,510,730 5.42%

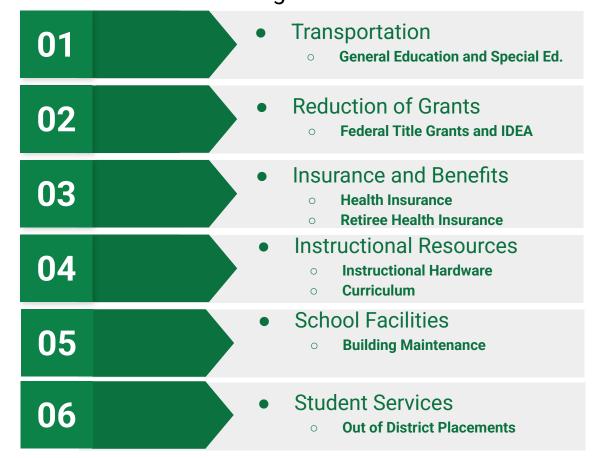


Level Services

Class sizes, student experiences, and high quality staffing



Educate, Inspire, and Challenge All Students Budget Drivers

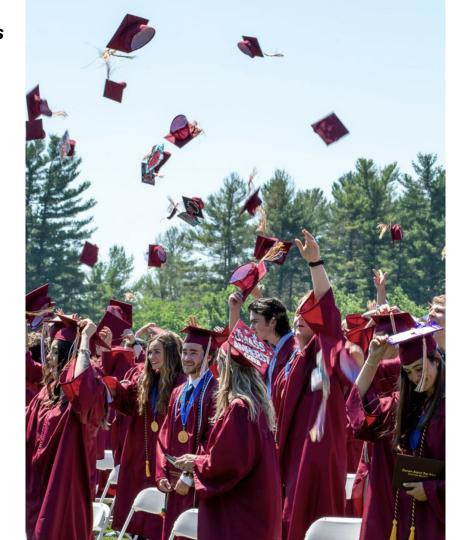




Percent Increase

Fiscal Year 2025
Appropriated
Budget
\$27,871,426

1% Increase \$278,714





Fiscal Year 2026 Budget Process

Budget Process (FY'25 - \$27,871,426)	Budget	Increase from FY25	Percent	Reduction
Initial Budget Requests (Oct)	\$32,109,029	\$4,237,603	15.20%	
Preliminary Budget (Dec)				
Revised Preliminary Budget (Jan)				
Superintendent's Recommended/School Committee Voted Budget (Feb)				



Fiscal Year 2026 Preliminary Budget Offsets

FY25 Circuit Breaker Special Education reimbursement offset	\$887,097
FY25 Circuit Breaker Special Education Transportation reimbursement offset	\$30,477
Total:	\$917,574





Fiscal Year 2026 Budget Process

Budget Process (FY'25 - \$27,871,426)	Budget	Increase from FY25	%	Reduction
Initial Budget Requests (Oct)	\$32,109,029	\$4,237,603	15.20%	(\$917,574)
Preliminary Budget (Dec)	\$31,191,455	\$3,320,029	11.91%	
Revised Preliminary Budget (Jan)				
Superintendent's Recommended/School Committee Voted Budget (Feb)				



Fiscal Year 2026 Budget Process

Budget Process (FY'25 - \$27,871,426)	Budget	Increase from FY25	%	Reduction
Initial Budget Requests (Oct)	\$32,109,029	\$4,237,603	15.20%	(\$917,574)
Preliminary Budget (Dec)	\$31,191,455	\$3,320,029	11.91%	(\$1,809,299)
Revised Preliminary Budget (Jan)	\$29,382,156	\$1,510,730	5.42%	
Superintendent's Recommended/School Committee Voted Budget (Feb)				



FY26 Budget Revised Preliminary Reductions by Cost Centers

	FY25 Approved Budget	FY26 Preliminary Budget	\$ Increase from FY25	% Increase from FY25	FY26 Revised Preliminary	\$ Increase from FY25	% Increase from FY25
Athletics	\$628,022				\$709,185		12.92%
Contractual Obligations	\$17,581,819	\$18,876,849	\$1,295,030	7.37%	\$17,840,157	\$258,338	1.47%
District Costs	\$139,154	\$150,836	\$11,682	8.40%	\$151,086	\$11,932	8.57%
Insurance	\$3,843,423	\$4,224,020	\$380,597	9.90%	\$4,224,020	\$380,597	9.90%
Maintenance & Custodial Supplies	\$585,610	\$728,710	\$143,100	24.44%	\$646,160	\$60,550	10.34%
Medicare	\$278,000	\$285,000	\$7,000	2.52%	\$285,000	\$7,000	2.52%
Retirement Program	\$752,498	\$861,625	\$109,127	14.50%	\$861,625	\$109,127	14.50%
School Choice/Charter School	\$250,000	\$250,000	\$0	0.00%	\$250,000	\$0	0.00%
Student Activities	\$169,829	\$204,399	\$34,570	20.36%	\$204,399	\$34,570	20.36%
Teaching & Learning Supplies	\$300,139	\$569,481	\$269,342	89.74%	\$522,966	\$222,827	74.24%
Technology	\$170,849	\$250,874	\$80,025	46.84%	\$151,938	-\$18,911	-11.07%
Transportation	\$1,890,514	\$2,287,410	\$396,896	20.99%	\$2,305,554	\$415,040	21.95%
Tuition	\$634,669	\$1,081,166	\$446,497	70.35%	\$518,166	-\$116,503	-18.36%
Utilities	\$646,900	\$711,900	\$65,000	10.05%	\$711,900	\$65,000	10.05%
Total Budget	\$27,871,426	\$31,191,455	\$3,320,029	11.91%	\$29,382,156	\$1,510,730	5.42%

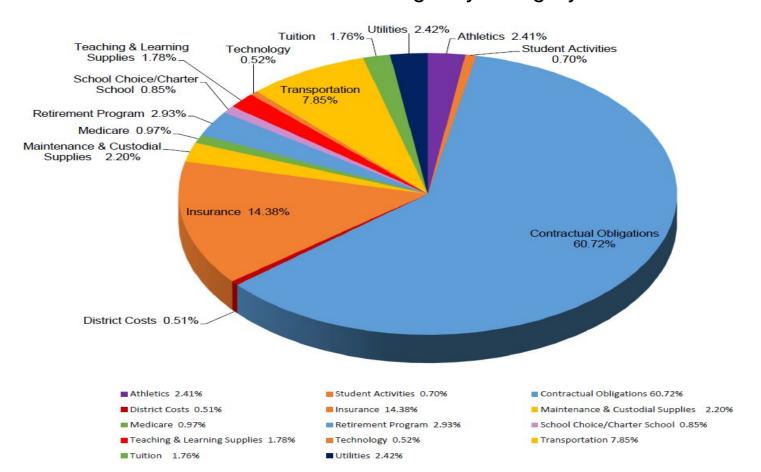


Educate, Inspire, and Challenge All Students Fiscal Year 2026 Significant Budget Offsets

Budget Reduction	Amount of Reduction
2.8 FTEs - Retirements	\$322,297
1.6 FTEs - Reductions	\$109,437
FY26 Circuit Breaker Reimbursement	\$500,000
Transportation Bid Renegotiation	\$200,000
FY24 Emergency Assistance Family Shelter Funds (One-Time Funds)	\$100,000
Mathematics Curriculum Resources (Phased in Implementation)	\$17,275



Educate, Inspire, and Challenge All Students Fiscal Year 2026 Budget by Category





Educate, Inspire, and Challenge All Students Percent Increase of Adding Budget Items

POSITION/ ITEM	PROJECTED COST	IMPACT ON BUDGET
Communications	\$70,000	0.25%
Innovation Funding	\$30,000	0.11%
Restore 1.0 FTE	\$82,723	0.30%



Educate, Inspire, and Challenge All Students Educationally Sound and Fiscally Responsible

Revised Preliminary FY 2026 Budget*	\$29,382,156	
Appropriated FY 2025 Budget	\$27,871,426	
Revised Preliminary Budget Increase*	\$1,510,730	
*Preliminary FY26 Budget Increase is 5.42%		



Educate, Inspire, and Challenge All Students Fiscal Year 2026 Budget Process - Next Steps

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Approval of FY26 Budget			Northborough Town
Priorities	Superintendent's Recommended Budget		Meeting
School Committee Approval	-		
of FY26 Capital Plan	School Committee Vote FY26 Budget		
Ongoing Budget Review and	3.		
Revisions	Meeting with the towns'		
	Financial Advisory/		
	Appropriations, Select		
	Boards, and Capital		
	Planning Committees		